

[19 April, 2001]

RAJYA SABHA

Distortions in history teaching

4668. SHRI EDUARDO FALEIRO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Indian History Congress, at its session held in Kolkata recently, expressed serious concern on attempts being made to distort the teaching of history in the country; and

(b) if so, Government's reaction thereto?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) Yes, Sir.

(b) The Government feel that these apprehensions expressed by few individuals are not well founded. The new National Curriculum Framework has been circulated to large cross sections of the society including the State Governments/UTs, eminent academicians, educationists, etc. The response from such sections has been generally very positive.

Promotion of Hindi in Non-Hindi speaking regions

4669. SHRIMATI VANGA GEETHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of schemes and programmes going on for promotion of Hindi Language in non-Hindi speaking regions of the country;

(b) whether services of NGOs are being availed in this effort; and

(c) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (DR. MURLI MANOHAR JOSHI): (a) For the promotion of Hindi in the non-Hindi speaking regions of the country, this Ministry provides financial assistance to State Governments for the appointment and training of Hindi teachers through a Centrally Sponsored Scheme.

Besides, the Central Hindi Directorate (New Delhi), the Kendriya Hindi Sansthan (Agra) and the Central Institute of Indian Languages

(Mysore), all Central Government institutions, implement several schemes and programmes for this purpose such as:

(i) Teaching of Hindi to the people of non-Hindi speaking States through correspondence courses.

(ii) Organising camps for neo Hindi writers.

(iii) Free distribution of Hindi books to organisations, libraries and voluntary organisations in non-Hindi speaking States.

(iv) Holding short-term orientation courses for Hindi teachers.

(v) Producing bilingual Hindi teaching material.

(vi) Giving awards to writers whose mother tongue is not Hindi for original work in Hindi.

(b) and (c) Under the Scheme of Financial Assistance of Voluntary Organisations for undertaking Hindi promotional activities in non-Hindi speaking areas, the services of NGOs are also utilised for conducting classes, organising lectures, maintaining libraries and reading rooms, publishing and producing journals, audio cassettes, teaching learning material, etc.

A list of non-Hindi speaking states with the number of NGOs promoting Hindi in them under various schemes are given in statement I and II.

Statement-I

Number of active NGOs in various Non-Hindi Speaking States under the scheme of free distribution of hindi books operated by the Central Hindi Directorate

Sr. No.	Name of the State	No. of NGOs
1.	Tamil Nadu	47
2.	Gujarat	33
3.	West Bengal	76
4.	Maharashtra	85
5.	Karnataka	40
6.	Assam	69
7.	Andhra Pradesh	30
8.	Jammu & Kashmir	1
9.	Nagaland	6
10.	Chandigarh	3
11.	Himachal Pradesh	2
12.	Sikkim	1
13.	Meghalaya	2
14.	Orissa	27
15.	Kerala	62
16.	Imphal	6
17.	Pondicherry	1
18.	Goa	2
19.	Punjab	15

Statement-II

Number of active NGOs in various Non-Hindi Speaking States under the scheme of financial assistance to voluntary organisations operated by Central Hindi Directorate

Sl. No.	Name of the State	No. of NGOs
1.	Kerala	09
2.	Tamil Nadu	14
3.	Andhra Pradesh	22
4.	Karnataka	32
5.	Maharashtra	09
6.	Goa	02
7.	Gujarat	03
8.	Punjab	01
9.	Assam	49
10.	Mizoram	01
11.	Nagaland	01
12.	Meghalaya	03
13.	Manipur	14
14.	Orissa	05
15.	West Bengal	28

HRD Task Force on IT

4670. SHRI RAMA MUNI REDDY SIRIGIREDDY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Task Force on HRD in IT has submitted its final Report to Government;

(b) if so, when it was submitted; and

(c) what action has been taken so far on this Report?